**105 Report Card Comments**

Character Traits (Positive Comments)

\_\_\_\_\_\_\_\_ is confident, positive and a great role model for his/her classmates.

\_\_\_\_\_\_\_\_ is frequently among the first to help and mentor other classmates. He/she is a valuable part of the classroom.

\_\_\_\_\_\_\_\_ has shown excellent ability to set goals and be persistent in achieving them.

\_\_\_\_\_\_\_\_ is interested in his/her own learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the learning process.

\_\_\_\_\_\_\_\_ is accountable and responsible. He/she makes smart decisions, admits mistakes and listens to opportunities to improve.

\_\_\_\_\_\_\_\_ relates well to classmates and is appreciative of different perspectives and experiences.

\_\_\_\_\_\_\_\_ manages his/her emotions maturely and responds to feedback appropriately.

\_\_\_\_\_\_\_\_ always looks for ways to be helpful in the classroom.

\_\_\_\_\_\_\_\_ is dependable and reliable, follows directions effectively, and follows through on his/her commitments to him/herself and others.

\_\_\_\_\_\_\_\_ is thoughtful, insightful and thorough in written and verbal communication, and has a talent for expressing his/her ideas clearly.

\_\_\_\_\_\_\_\_ works well with classmates in group work and often takes a leadership role.

\_\_\_\_\_\_\_\_ shows a positive attitude with classmates in group projects and activities, and both takes and gives suggestions and directions effectively.

\_\_\_\_\_\_\_\_ shows maturity when solving problems with classmates and uses good communication.

\_\_\_\_\_\_\_\_ excels at applying what he/she learns in the classroom to real-world and real-life situations.

It has been a pleasure to have \_\_\_\_\_\_\_’s enthusiasm, positivity and maturity in my class.

\_\_\_\_\_\_\_\_ is an enthusiastic member of the class and shows willingness to learn.

\_\_\_\_\_\_\_\_ shows responsible behavior, works well with a group and shows appreciation for the efforts of classmates.

\_\_\_\_\_\_\_\_ is focused during class and contributes ideas willingly.

\_\_\_\_\_\_\_\_ performs independent work with confidence and focus.

\_\_\_\_\_\_\_\_ works independently and takes pride in work done well.

\_\_\_\_\_\_\_\_ is focused in class and willingly participates in group discussion.

\_\_\_\_\_\_\_\_ is very conscientious and shows excellent effort and care with daily work.

\_\_\_\_\_\_\_\_ demonstrates a willing and conscientious effort in his/her daily work.

\_\_\_\_\_\_\_\_ shows a conscientious effort to learn.

\_\_\_\_\_\_\_\_ has done a great job facing and overcoming big challenges this year. Please continue to nurture and encourage this behavior over the summer.

\_\_\_\_\_\_\_\_ shows responsibility and follows directions whenever they are given.

\_\_\_\_\_\_\_\_ listens to and follows directions precisely and attentively.

\_\_\_\_\_\_\_\_ follows directions promptly and accurately.

Character Traits (Needs Improvement)

\_\_\_\_\_\_\_\_ is encouraged to demonstrate more responsible attitudes and behavior in the classroom.

\_\_\_\_\_\_\_\_ needs to show more appropriate behavior when interacting with classmates.

\_\_\_\_\_\_\_\_ needs to pay attention to the use of appropriate language at all times

\_\_\_\_\_\_\_\_ requires encouragement to listen attentively during group sharing times.

\_\_\_\_\_\_\_\_  needs to listen to directions more attentively during lessons.

\_\_\_\_\_\_\_\_ would benefit from showing a greater desire to contribute ideas in class.

\_\_\_\_\_\_\_\_ needs frequent reminders to be attentive during instructions and lessons.

\_\_\_\_\_\_\_\_ needs to improve his/her cooperation in group settings. He/she should work on voicing feelings and opinions and listening to others.

\_\_\_\_\_\_\_\_ needs to improve his/her work with others. He/she must ensure to accept a share of the work when participating in a group assignment.

\_\_\_\_\_\_\_\_ needs to improve on working independently and be sure to ask for assistance only when it is needed.

\_\_\_\_\_\_\_\_ often struggles to focus in class, which harms his/her ability to engage well with class activities and assignments.

\_\_\_\_\_\_\_\_ is encouraged to use time wisely to finish tasks in the time required.

\_\_\_\_\_\_\_\_ is encouraged to be more responsible in completing tasks without needing regular reminders.

\_\_\_\_\_\_\_\_ needs to show by the quality of work and use of class time that he/she is properly engaged in the learning process.

\_\_\_\_\_\_\_\_ consistently needs reminders to use time effectively.

Math (General Comments)

\_\_\_\_\_\_\_\_ is having considerable difficulty with math. I recommend he/she work on studying \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_. This extra practice will help him/her feel more relaxed when doing math in the classroom. Please contact me if you need materials to get him/her started.

\_\_\_\_\_\_\_\_ has a good understanding of all math concepts taught so far this year. He/she continues to turn in excellent assignments and especially enjoys hands-on math activities.

\_\_\_\_\_\_\_\_  has a positive attitude towards math but continues to have trouble in a few key areas. He should practice every evening at home. Areas that need extra attention are \_\_\_\_\_\_\_\_  and \_\_\_\_\_\_\_\_ .

\_\_\_\_\_\_\_\_  demonstrates a good understanding of all math concepts studied and communicates with clarity and good justification of reasoning.

\_\_\_\_\_\_\_\_ needs to work on increasing his/her speed in math facts. He/she should continue with daily practice with a focus on addition, subtraction, multiplication and division.

\_\_\_\_\_\_\_\_ seems to need continuous encouragement in math. He/she continues to struggle with basic math concepts for his/her grade level.

\_\_\_\_\_\_\_\_ is having a difficult time in certain areas of math. Areas in need of extra work are \_\_\_\_\_\_\_\_ . Working on these problem areas every night would help improve his/her learning outcomes.

\_\_\_\_\_\_\_\_ is struggling to keep up in math. He/she could benefit from practicing the multiplication table and should also continue to practice the long division process.

\_\_\_\_\_\_\_\_ is easily distracted during math lessons and behavioral issues are interfering with his/her learning. We will be working on more difficult subjects and he/she will struggle if he/she does not pay attention in class.

\_\_\_\_\_\_\_\_ is having trouble with math tests. He/she does well on assignments, but does not seem to retain information for tests. I always give a week’s notice before tests, so please be sure \_\_\_\_\_\_\_\_ studies and adequately prepares for them as they approach.

Addition and Subtraction

\_\_\_\_\_\_\_\_ is able to calculate addition and subtraction facts to 18 with confidence and accuracy.

\_\_\_\_\_\_\_\_  is becoming more able to calculate addition and subtraction facts to 18 with confidence and accuracy.

\_\_\_\_\_\_\_\_  requires more time and practice in calculating addition and subtraction facts to 18

\_\_\_\_\_\_\_\_ needs to put more effort into learning to calculate addition and subtraction facts to 18.

Skip Counting

\_\_\_\_\_\_\_\_  is able to skip count forward and backward by twos, fives, tens, and hundreds to complete short patterns.

\_\_\_\_\_\_\_\_  is learning to skip count forward and backward by twos, fives, tens, and hundreds to complete short patterns.

\_\_\_\_\_\_\_\_  needs practice with skip counting forward and backward by twos, fives, tens, and hundreds to complete short patterns.

\_\_\_\_\_\_\_\_  needs considerable practice with skip counting forward and backward by twos, fives, tens, and hundreds to complete short patterns.

Place Value

\_\_\_\_\_\_\_\_  is able to demonstrate place value concepts to give meaning to numbers from zero to 1000, identifying ones, tens, and hundreds.

\_\_\_\_\_\_\_\_  is developing an understanding of place value concepts to give meaning to numbers zero to identifying ones, tens, and hundreds.

\_\_\_\_\_\_\_\_  requires more time and practice to demonstrate place value concepts to give meaning to numbers 0 to 1000, identifying ones, tens, and 100s.

Comparing Numbers

\_\_\_\_\_\_\_\_  is able to compare numbers to 1000 using terms such as greater or less and greatest or least.

\_\_\_\_\_\_\_\_ is learning to compare numbers to 1000 using terms such as greater or less and greatest or least.

\_\_\_\_\_\_\_\_ requires support to compare numbers to 1000 using terms such as greater or less and greatest or least.

\_\_\_\_\_\_\_\_  demonstrates a limited understanding in comparing numbers to 1000 using terms such as greater or less and greatest or least.

Addition with regrouping

\_\_\_\_\_\_\_\_ can demonstrate and explain the process of addition of whole numbers up to 100, with and without regrouping.

\_\_\_\_\_\_\_\_ requires ongoing support to demonstrate and explain the process of addition of whole numbers up to 100 with and without regrouping.

\_\_\_\_\_\_\_\_ requires considerable attention and individual instruction to demonstrate and explain the process of addition of whole numbers up to 100 with and without regrouping.

[Word problems](https://www.prodigygame.com/blog/math-word-problems/)

\_\_\_\_\_\_\_\_ is able to complete word problems using one- and two-digit addition, showing his/her work and writing a full sentence answer.

\_\_\_\_\_\_\_\_ is becoming more confident in his/her ability to complete word problems using one- and two-digit addition, showing his/her work and writing a full sentence answer.

Language (General)

\_\_\_\_\_\_\_\_ ’s (comprehension, spelling, reading) has greatly improved, but he/she still needs extra work in (comprehension, spelling, reading). Please contact me if you need supplemental learning materials to use at home for practice.

\_\_\_\_\_\_\_\_  is conscious of putting care into his/her daily writing work, and frequently goes beyond the minimum requirements for assignments.

\_\_\_\_\_\_\_\_ has trouble with his handwriting. I believe he/she can form letters well, but has to slow down and take a little more time. Neater handwriting will improve his/her schoolwork overall.

\_\_\_\_\_\_\_\_ makes a good effort to make his/her handwriting legible. He/she is able to print on the lines, use good spacing, and form letters correctly.

\_\_\_\_\_\_\_\_ needs to focus on her spelling. More improvement is needed in the areas of (dictation, weekly spelling tests, sentence structure). Daily practice at home will help improve his/her results.

\_\_\_\_\_\_\_\_ shows the ability to quickly use spelling, punctuation and grammar rules that were recently taught. He/she is able to quickly learn new skills and is eager to apply them to his/her writing.

\_\_\_\_\_\_\_\_ is having considerable difficulty with reading, particularly with fluency and comprehension.

\_\_\_\_\_\_\_\_ speaks well in front of the class, but requires improvement in written language. He/she is having trouble with (dictation, copying words correctly, story writing, creating logical sequences). Further practice is needed in this area.

\_\_\_\_\_\_\_\_ continues to make excellent progress in spelling and reading. He/she works hard to submit work that is free of grammatical errors.

\_\_\_\_\_\_\_\_ has difficulty remembering previously discussed writing skills and often makes errors with punctuation, grammar, and overall sentence structure. Basic writing skills need improvement.

Reading Responses

\_\_\_\_\_\_\_\_ is able to offer direct responses to his/her readings and supports ideas with sound reasoning and specific examples.

\_\_\_\_\_\_\_\_ is learning to offer more direct responses to her reading experiences supported by reasons, examples, and details.

\_\_\_\_\_\_\_\_ needs frequent support to offer direct responses to his/her reading experiences supported by reasons, examples, and details.

Reading comprehension

\_\_\_\_\_\_\_\_ shows good ability when completing reading comprehension tests.

\_\_\_\_\_\_\_\_ would benefit from extra practice with reading aloud and discussion of content.

\_\_\_\_\_\_\_\_ consistently demonstrates comprehension of short spoken texts by answering questions, and explaining the events described.

\_\_\_\_\_\_\_\_ consistently reads grade-level material independently.

\_\_\_\_\_\_\_\_ uses good editing skills and correctly places capitals, quotation marks, question marks, apostrophes, commas, and periods.

\_\_\_\_\_\_\_\_ is doing a good job of breaking a story into paragraphs

\_\_\_\_\_\_\_\_ determines various forms of writing and identifies important ideas through the development of insightful questions and answers.

\_\_\_\_\_\_\_\_ is able to analyze character actions, story plots, and shows strong fluency with reading.

their parents about what students have learned, their strengths as learners, and the next steps for improvement.”

 an enthusiastic learner who seems to enjoy school.

exhibits a positive outlook and attitude in the classroom.

appears well rested and ready for each day's activities.

shows enthusiasm for classroom activities.

shows initiative and looks for new ways to get involved.

uses instincts to deal with matters independently and in a positive way.

strives to reach their full potential.

is committed to doing their best.

seeks new challenges.

takes responsibility for their learning.

Behavior

The student:

cooperates consistently with the teacher and other students.

transitions easily between classroom activities without distraction.

is courteous and shows good manners in the classroom.

follows classroom rules.

conducts themselves with maturity.

responds appropriately when corrected.

remains focused on the activity at hand.

resists the urge to be distracted by other students.

is kind and helpful to everyone in the classroom.

sets an example of excellence in behavior and cooperation.

Character

The student:

shows respect for teachers and peers.

treats school property and the belongings of others with care and respect.

is honest and trustworthy in dealings with others.

displays good citizenship by assisting other students.

joins in school community projects.

is concerned about the feelings of peers.

faithfully performs classroom tasks.

can be depended on to do what they are asked to do.

seeks responsibilities and follows through.

is thoughtful in interactions with others.

is kind, respectful and helpful when interacting with his/her peers

is respectful of other students in our classroom and the school community

demonstrates responsibility daily by caring for the materials in our classroom carefully and thoughtfully

takes his/her classroom jobs seriously and demonstrates responsibility when completing them

is always honest and can be counted on to recount information when asked

is considerate when interacting with his/her teachers

demonstrates his/her manners on a daily basis and is always respectful

has incredible self-discipline and always gets his/her work done in a timely manner

can be counted on to be one of the first students to begin working on the task that is given

perseveres when faced with difficulty by asking questions and trying his/her best

does not give up when facing a task that is difficult and always does his/her best

is such a caring boy/girl and demonstrates concern for his/her peers

demonstrates his/her caring nature when helping his/her peers when they need the assistance

is a model citizen in our classroom

is demonstrates his/her citizenship in our classroom by helping to keep it clean and taking care of the materials in it

can always be counted on to cooperate with his/her peers

is able to cooperate and work well with any of the other students in the class

is exceptionally organized and takes care of his/her things

is always enthusiastic when completing his/her work

is agreeable and polite when working with others

is thoughtful and kind in his/her interactions with others

is creative when problem solving

is very hardworking and always completes all of his/her work

is patient and kind when working with his/her peers who need extra assistance

trustworthy and can always be counted on to step in and help where needed

Communication Skills

The student:

has a well-developed vocabulary.

chooses words with care.

expresses ideas clearly, both verbally and through writing.

has a vibrant imagination and excels in creative writing.

has found their voice through poetry writing.

uses vivid language in writing.

writes clearly and with purpose.

writes with depth and insight.

can make a logical and persuasive argument.

listens to the comments and ideas of others without interrupting.

Group Work

The student:

offers constructive suggestions to peers to enhance their work.

accepts the recommendations of peers and acts on them when appropriate.

is sensitive to the thoughts and opinions of others in the group.

takes on various roles in the work group as needed or assigned.

welcomes leadership roles in groups.

shows fairness in distributing group tasks.

plans and carries out group activities carefully.

works democratically with peers.

encourages other members of the group.

helps to keep the work group focused and on task.

Interests and Talents

The student:

has a well-developed sense of humor.

holds many varied interests.

has a keen interest that has been shared with the class.

displays and talks about personal items from home when they relate to topics of study.

provides background knowledge about topics of particular interest to them.

has an impressive understanding and depth of knowledge about their interests.

seeks additional information independently about classroom topics that pique interest.

reads extensively for enjoyment.

frequently discusses concepts about which they have read.

is a gifted performer.

is a talented artist.

has a flair for dramatic reading and acting.

enjoys sharing their musical talent with the class.

Participation

The student:

listens attentively to the responses of others.

follows directions.

takes an active role in discussions.

enhances group discussion through insightful comments.

shares personal experiences and opinions with peers.

responds to what has been read or discussed in class and as homework.

asks for clarification when needed.

regularly volunteers to assist in classroom activities.

remains an active learner throughout the school day.

Social Skills

The student:

makes friends quickly in the classroom.

is well-liked by classmates.

handles disagreements with peers appropriately.

treats other students with fairness and understanding.

is a valued member of the class.

has compassion for peers and others.

seems comfortable in new situations.

enjoys conversation with friends during free periods.

chooses to spend free time with friends.

Time Management

The student:

tackles classroom assignments, tasks, and group work in an organized manner.

uses class time wisely.

arrives on time for school (and/or class) every day.

is well-prepared for class each day.

works at an appropriate pace, neither too quickly or slowly.

completes assignments in the time allotted.

paces work on long-term assignments.

sets achievable goals with respect to time.

completes make-up work in a timely fashion.

Work Habits

The student:

is a conscientious, hard-working student.

works independently.

is a self-motivated student.

consistently completes homework assignments.

puts forth their best effort into homework assignments.

exceeds expectations with the quality of their work.

readily grasps new concepts and ideas.

generates neat and careful work.

checks work thoroughly before submitting it.

stays on task with little supervision.

displays self-discipline.

avoids careless errors through attention to detail.

uses free minutes of class time constructively.

creates impressive home projects.

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